



TYLER MIGNAULT/CHRONICLE

Quinnipiac sees another Title IX coordinator depart

By AVA HIGHLAND
Managing Editor

Quinnipiac University recently saw another Title IX Coordinator depart from the school with the announcement that Patricio Jimenez left his role, per a Sept. 16 press release from the Office of the General Counsel.

In the email, General Counsel Aaron Trump said Jimenez has left Quinnipiac for “another professional opportunity.”

Jimenez was hired in early 2024, officially stepping into the role March 11.

Prior to Quinnipiac, Jimenez served as the Title IX Investigator at Syracuse University from November 2019 to March 2024, and before that, the Title IX Coordinator at CUNY Brooklyn College from May 2016 to November 2019.

Human Resources Business Partner and Deputy Title IX Coordinator Joanna Wayton will now serve as the Interim Title IX Coordinator as the university prepares to search for the next Title IX Coordinator. At the time of publication, there are no active listings for the position on Quinnipiac’s job openings page.

Jimenez was hired after significant turnover in the office prior to his arrival.

Between January 2023 and January 2024, Quinnipiac had three resignations of permanent and interim Title IX Coordinators.

This makes Jimenez the fourth in the role to leave the university within nearly four years.

No further details regarding the reason for Jimenez’s departure are known; however, speculation has circulated.

The Office of Title IX faced several instances of scrutiny in a short span of time, including calls for change within the office. The op-ed, “My experience with the Title IX office,” published by The Chronicle April 7, led to student backlash towards the office. This included two letters to the editor with students sharing their experience, as well as a student-led protest of over 40 students April 14.

Just seven days after the op-ed was published, the announcement to demote the school’s Division I women’s rugby team to club status was made. The university cited “Title IX compliance” as one of the reasons for the decision, once again causing an uproar of confusion and anger towards the office. Several members of the team were present at the aforementioned protest.

Beyond ‘Use it or don’t’: Quinnipiac’s ETHOS initiative tackles AI research opportunities

By KELSEY SWEET
Staff Writer

Artificial Intelligence (AI) has quickly become a part of classrooms of all ages. As it now extends into college classrooms and workplaces, Quinnipiac University’s ETHOS Initiative is creating a space for students, faculty and staff to discuss what responsible AI should look like.

Created by Christine Voth, the coordinator of Academic Integrity and Accountability, ETHOS aims to help students, faculty and staff understand all elements of AI.

This initiative grew out of Voth’s previous work with AI, where she saw an increase in cases involving unauthorized or improperly documented AI use and confusion surrounding gray areas of what was allowed with AI usage.

Through events and discussions, ETHOS has addressed questions about AI’s impact

on learning, authorship, bias, affordability and the future of work in all fields.

“Our big goal is not to say, yes, you should use AI or, no, you shouldn’t use AI,” Voth said.

The reasoning behind AI’s creation and fast-paced acceleration is due to individuals keeping up with it. The reason for this initiative is not to shield students from this tool but rather to play a deciding factor in whether Quinnipiac should allow it or not in certain areas.

“Because we’re using it,” Voth said.

Voth states that reality expands beyond the classroom. Students need to be pushed to accept the truth that AI has the ability to take over many jobs in the job market. Voth’s students anticipated that AI will play a large role in their careers.

“I had a survey of my class,” Voth said.

“I said, ‘How many of you think you’re going to use AI in your job?’ And everybody raised their hand, including me.”

Voth takes pride in the fact that her students are aware of how powerful AI is. She believes education holds a role in educating students on good and bad.

“I think we need to be thinking about its longer implications,” Voth said. “And also, where does it fit in higher education?”

Both implications are intended to give members of the Quinnipiac community the context to make their own decisions about how they use AI. As more time goes on, AI continues to stay up to date with people.

“AI arrived very quickly, but people’s understanding of the implications of it have not necessarily kept pace,” Voth said.

Voth is coming straight into this initiative

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