BULLETIN

Behind the Headline

By Leo Nyberg

In most of the stories I have written for the Yale Daily News, the people involved have told the story. While personal accounts and perspectives certainly contributed to this article, the documents, agendas, emails and written proposals show the real story of what happened behind the scenes of a presidential Committee to Address the Legacy of Slavery. Now, the readers of the News can review these documents for themselves and understand the story of a secretive committee that was once a presidential priority.

In coffee shop interviews, commutes to West Campus and a phone conversation with a source in Senegal, I spoke with committee members and professors who have been attempting to implement their proposals to make amends for Yale's ties to slavery in the school's 325 year history. Together, the people and the papers tell the story of how a committee that was once a touted part of Yale's efforts to reconcile with its past faded from public view.

Read "The stalled committee on slavery" on page 1.

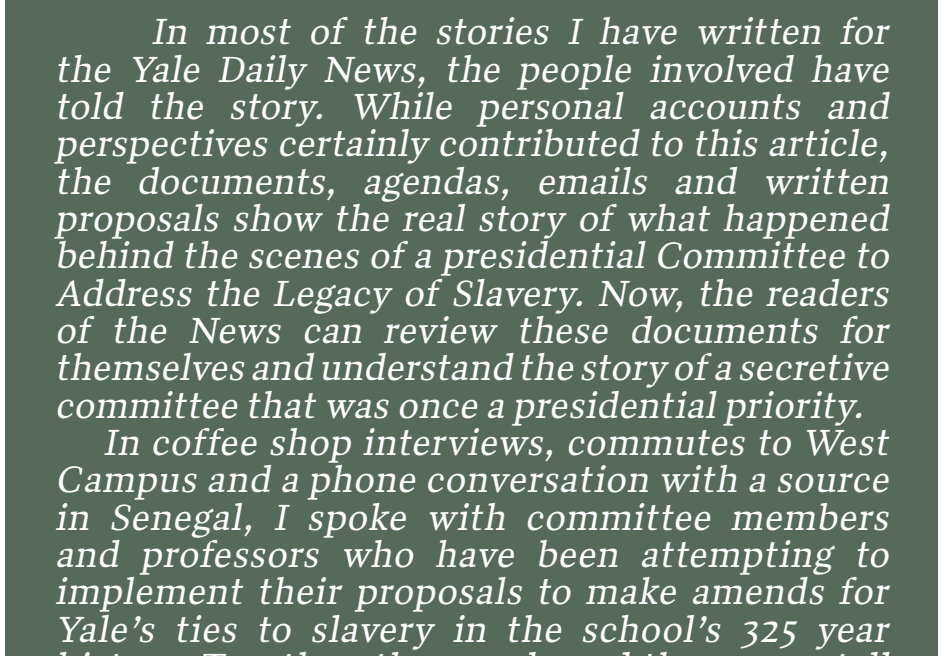


ILLUSTRATION BY CECILIA LEE



ILLUSTRATION BY CLARISSA TAN

This Day in Yale History, 1971

October 20, 1971 / Stiles Pipelines Rupture; Morse Also Threatened

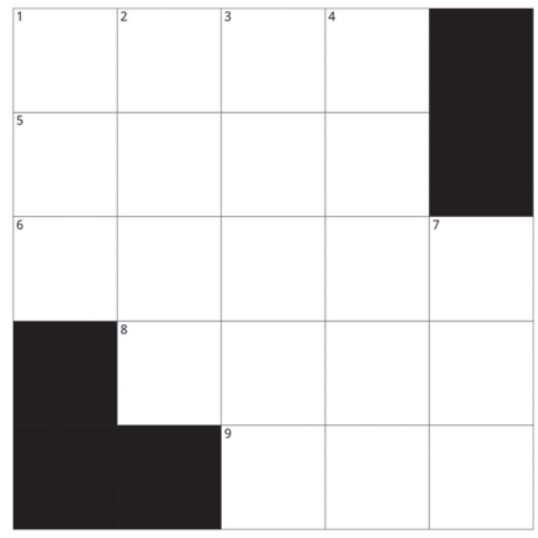
A trench appears in the ground next to Ezra Stiles College as part of an effort to replace the college's water and heating pipes. Because of the way the pipes were originally installed, they began rupturing and leaking. While the pipes are being replaced, Stiles students will be left without heat and hot water.



Puzzle by Ariana Borut '27

ACROSS
1 October recess plan
5 Fountain drink
6 Send to the Senate or House
8 Kayaking site
9 Govt.-issued ID

DOWN
1 When doubled, an African fly
2 Hot streak
3 Creative sparks
4 Prepares for 1-Across
7 What time Sterling opens, on Saturdays



CORRECTION:
A previous version of an article by Sasha Cabral and David Liu, "Drop in proportion of Native American first years spurs student concern," misstated the number of students that would comprise 1 percent of the class of 2030's size and 3 percent of the class of 2029's size. One percent of the class of 2030 would equal approximately 17 students, not approximately 23, and 3 percent of the class of 2029 would equal approximately 49 students, not approximately 69 students.



ILLUSTRATION BY CATE ROSER



ILLUSTRATION BY ANNA CHAMBERLIN